



External Programs and Learning Technologies Faculty of Education

HMED 414 CURRICULUM AND INSTRUCTION IN HOME ECONOMICS (3 credits)

Summer Institute 2008
July 7-11, 2008
Vernon, BC
Instructor: Dr. Linda Peterat

This course is the second of a two course undergraduate sequence of curriculum and instruction courses in home economics education. The focus of HMED 414 is on extending basic understandings of home economics education from the first course, HMED 314. There will be a particular emphasis on examining and preparing to implement the new IRP being prepared for Home Economics. Teaching approaches and philosophies that are appropriate for home economics education will be highlighted. Looking to the future, students will create lesson plans, teaching activities and year plans that demonstrate a broad understanding of the philosophy of home economics and prepare resources to support a teacher who is beginning to teach home economics.

VALUED ENDS FOR THE COURSE

The following outcome statements should serve as a framework for your learning during the course. This course will assist you with:

- Developing an inquiring approach to teaching in home economics.
- Developing an understanding of approaches and teaching strategies that support moving beyond the technical/instrumental in home economics to more in-depth critical enquiry of issues.
- Developing year plans for home economics courses that are consistent with the view of home economics as supporting the development of decision-making and problem-solving skills and contributing to globally responsible citizenship.

GENERAL EXPECTATIONS AND COURSE EVALUATION

- Students are expected to attend ALL classes.
- It is expected that students will take an active part in each class, participating in discussions, role plays, brainstorming sessions, etc.
- It is expected that students will provide helpful, honest, and supportive feedback to each other that will assist professional growth.
- It is expected that students will complete any assigned readings prior to coming to class.
- It is expected that students are familiar with, and abide by, the university rules regarding plagiarism.

Required Texts:

British Columbia Ministry of Education, Skills, and Training (2007). *Home Economics IRP*. Victoria, BC: Author (download from Ministry of Education site: <http://www.bced.gov.bc.ca/irp/>)

Required Readings: will be provided by the instructor throughout the course. A photocopy fee will be collected once the cost has been determined.

Recommended References:

Chamberlain, V. (2003). Creative Instruction in Family and Consumer Science and Nutrition and Wellness. Glencoe Macmillan/McGraw-Hill.

American Association of Family and Consumer Sciences Resources for Teachers -

<http://www.aafcs.org/fcs/index.html>

Family Studies Lesson Plans from the Canadian Safe and Healthy Schools website -

http://www.safehealthyschools.org/family_studies/family_studies_gateway_table.htm

Global Education Lesson Plans for Home Economics(BCTF Website) -

<http://bctf.ca/SocialJustice.aspx?id=6340>

Reynolds, J. (2003). Connectedness in the Home Economics Classroom, *Journal of the HEIA*, 10(1), 29-32. - http://www.heia.com.au/heia_graphics/JHEIA101-4.pdf

Reynolds, J. (2002). Intellectual Rigour in the Home Economics Classroom, *Journal of the HEIA*, 9(3), 19-23. - http://www.heia.com.au/heia_graphics/JHEIA93-3.pdf

Faculty of Education Grading

According to the Faculty of Education's Operational Definition of letter grade Categories (June, 1996) an assignment may be:

Letter Grade	Percent Range	Description
A+ A A-	90-100 85-89 80-84	Work of exceptional quality. Demonstrates excellent comprehension of the subject and use of existing literature and research. Consistently applies a high level of critical scrutiny to texts and discussions. Shows personal engagement with the topic; original insights and contribution. Flawless writing style.
B+ B B-	76-79 72-75 68-71	Work of good quality with no major weaknesses. All of the required elements of the assignment have been fulfilled. The writing is clear and explicit; the coverage and demonstrated comprehension of the topic is more than adequate. Some degree of critical thinking and personal involvement in the work is shown. Some flaws evident in writing style, grammar, and organization. Good use of existing knowledge in the subject.
C+ C C-	64-67 60-63 55-59	Adequate work. All of the required elements have been included, although some conceptual inadequacies are present. A fair comprehension of the subject is demonstrated, but weakness in content, style, organization, critical awareness, personal involvement and/or use of the literature are apparent.

Assignments at a Glance

Assignment	Due Date	Value
1. Reflecting on the meaning and purpose of Home Economics Education – 5 responses to readings provided prior the course	First day of Class	25%
2. Developing a Module for Family Studies	Monday, July 9	25%
3. Developing a Year Plan for Food Studies	Monday, July 16	25%
4. Developing a Year Plan for Textile Studies	Friday, July 20	25%