



Counselling Psychology
CNPS 426: The Role of the Teacher in Guidance (6.0)
Course Outline

Evaluation:	Assignments:
Term 1:	2 Internet reflection papers 20%; Midterm exam 20%; Video: Take Omri, For Example
Term 2:	3 Internet reflection papers 15%; Assignment #2 15 %; Final Project 30%

Description

CNPS 426 is designed to assist students in understanding and using guidance technique for day-to-day use in the classroom. The online course emphasizes techniques for working with people towards better self-understanding and better perspectives of alternatives. (UBC Calendar)

Objectives

- To develop a theoretical understanding of a child's emotional growth and behavior in the context of the school and classroom.
- To obtain knowledge regarding various career and personal planning, developmental and prevention focused guidance programs currently in use in B.C. schools.
- To review ethical and professional responsibilities of school personnel in regards to issues such as child protection, parental contact and information sharing.
- To develop an understanding of basic guidance skills and strategies and apply them to one on one, small group and whole class situations.
- To examine the function of the School Based Team and the roles its members play in responding to the individual differences of students.
- To obtain knowledge of student safety and crisis response protocols in use in British Columbia schools.

Course Content

The online course is divided into twenty lessons. At the beginning, some basic counselling theories are introduced along with corresponding group and individual communication & problem-solving skills. The emphasis is on reflection and application. In the final third of the course, developmental guidance and counselling programs in the K to 12 school context are critically examined.

The video: **Take Omri, For Example is mailed in the middle of Term 1. It is to be returned in January to the EPLT Office, 1304-2125 Main Mall, UBC, and Vancouver, BC V6T 1Z4.**

Website

This course has a dedicated and restricted Internet site. Additional information for many of the lessons is posted regularly to the site. Students are encouraged to become active participants in the available discussion threads.

Course Requirements

Students are required to have a computer, access to the Internet and a VCR, and a Campus Wide Login ID and password to access the website for CNPS 426. Don't have a CWL account? Register at: <http://www.cwl.ubc.ca>

Technical Requirements

You must have a computer capable of running at least Netscape Navigator 6.2 or Microsoft Internet Explorer 6.0 or higher and access to the Internet at a connection speed of at least 56.6 kbps.

Extension Library Resources (if required): Register at: <http://www.library.ubc.ca/extension/extension-contact.html>

Textbooks and Learning Materials

Call the UBC Bookstore to order: (604) 822-4742 Toll free: 1 800-661-3889 or visit <http://www.bookstore.ubc.ca/>
Click on [Distance Education and Technology \(DE&T\) Course Material Ordering](#) and follow the instructions.

Required Texts:

- Gazda, G.M. (1999). Human relations development: A manual for educators.
 - Myrick, R.D. (1996). Developmental guidance and counseling: A practical approach
 - Individual Style Survey – developed by Dr. Norman Amundson
 - Thompson & Rudolph. Counselling Children. (ISBN 0-534-36327-X).
 - Thomas-Kilman. Thomas-Kilman Conflict Mode Instrument
-

For further information: (604) 822-3999 Toll free: 1 888-492-1122 or email: joanne.chilton@ubc.ca.



CNPS 426 Textbooks and Learning Materials Order Form

There are five ways to order your textbooks from the UBC Bookstore: <http://www.bookstore.ubc.ca/>
http://w4.bookstore.ubc.ca/cgi-bin/det/det_selector.cgi

1. In Person

Ensure the shelf tag has the correct course number and section number. Purchase EPLT texts only; other course sections may use different texts.

2. Phone

Phone orders are accepted Monday to Friday between 9:30am and 5:00pm.

Locally: call 604-822-2665. Out-of-town: call 1-800-661-3889.

Identify yourself as a Distance Education student.

3. Fax

Dial 604-822-2111 and send this completed form.

4. Mail

Send this completed form to:

UBC Bookstore, Attn: DET Orders

6200 University Blvd

Vancouver, BC V6T 1Z4

5. Web Order

To web order your selected texts, click on the "Make this a Web Order" button and complete the contact, delivery, and credit card billing details. After you submit the web order, you will receive a confirmation web page and an e-mail will be sent to the e-mail address you specified.

Send books to:

First name

Last Name

Street Address

City

Province

Postal Code

Country

Phone (8:30 -4:30 pm)

Date of Order

Email address:

Please phone the Bookstore to confirm prices. Check the items you wish to order and write in the prices.

Price

Required Textbooks and Learning Materials

- _____ Gazda, G.M. (1999). Human relations development: A manual for educators
- _____ Myrick, R.D. (1996). Developmental guidance and counseling: A practical approach.
- _____ Thompson, C. & Rudolph, L. (2000) Counselling Children
- _____ Amundson, N. Individual Style Survey
- _____ Thomas-Kilman Conflict Mode Instrument
- _____ Total materials cost
- _____ Add 7% GST
- _____ Add shipping cost (contact Bookstore for shipping costs to your location.)
- _____ Total payment required

Payment: Methods of payment include cheque, money order or credit card

Do not send cash. Cheque or money order: confirm the current book prices with the UBC Bookstore. Remember to include shipping costs and 7% GST. Cheques/money orders are payable to UBC Bookstore. For credit card payments please complete the following:

Visa Mastercard American Express

Total Amount: _____ Card no. _____

Expiry Date: Year _____ Month _____ Cardholder Name: _____ (print)

Signature: _____