



**Early Childhood Education**  
**ECED 438: Observation and Recording (3.0)**  
**Course Outline**

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**Evaluation is based on 100 marks:** 8 assignments, no exam  
Assignment 1 & 2 = 20 marks each; Assignment 3 = 25 marks; Assignment 4 = 30 marks; 4 Lesson Activities = 5 marks

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**Description**

“Methods of observing and recording children’s behaviour in early childhood settings” (UBC Calendar)

This online course presents the students with basic techniques of observing, recording and interpreting the behaviour of young children, and in using the data for educational guidance following developmentally appropriate practices.

**Course Requirements:**

**Required: Library Services:** <http://www.library.ubc.ca/extension/>

- **Register early to avoid delays in obtaining course articles!**

Students are required to have a computer, access to the Internet, and a Campus Wide Login ID and password to access the website for ECED 438. Don't have a CWL account? Register at: <http://www.cwl.ubc.ca>

**Course Objectives**

This online course has been designed for preschool, kindergarten and elementary teachers, as well as for other professionals; for example, infant development consultants, social workers, family workers and nurses working in the child development area. As a participant of this course you will:

1. Acquire, develop and practice effective observation, recording and interpretation skills within the early childhood educational context
2. Gain knowledge and develop criteria to evaluate the effectiveness of observational strategies frequently used by teachers in classrooms and daycare settings.
3. Become knowledgeable about child development milestones between infancy and the Primary school years.
4. Develop an understanding of the uniqueness of each child, from a child/family centred service model, through the study of the following concepts: individuality/temperament; at-risk; vulnerability; resiliency; inclusiveness; ethnocentrism; multiculturalism; partnership and collaboration
5. Gain improved understanding of the types of child behaviours that develop out of certain encounters with materials and peers in a variety of different play environment and grouping situations.
6. Recognize family of origin and cultural factors and how they impact on the behaviour and interactions of young children.
7. Recognize parents as partners in education as they provide unique, on-going observations of their children.
8. Use information provided by on-going observations when handling behavioural problems; when settling conflicts between children; and when dealing with potentially harmful, unsafe or dangerous situations.

**Course Summary**

- Lesson 1: Introduction: Observation                      Lesson 2: Child development 0 - 3 years
- Lesson 3: Child development 4 - 8 years              Lesson 4: Methods of observation and recording
- Lesson 5: Observing and recording *language* in the preschool child
- Lesson 6: Observing and recording *behaviour* in the preschool child
- Lesson 7: Observing and recording *play* and *interactions* in the preschool child
- Lesson 8: What children tell us through art
- Lesson 9: With a different eye: bringing a multicultural perspective to observation in the preschool years
- Lesson 10: Observing young children identified with special needs in an inclusive setting
- Lesson 11: Handling critical incidents                      Lesson 12: Parents and teachers: partners in observation
- Lesson 13: Observing the observers: the effectiveness of teachers’ strategies

**Textbooks and Learning Materials**

Call the UBC Bookstore to order: (604) 822-4742 Toll free: 1 800-661-3889 or visit: <http://www.bookstore.ubc.ca/>  
Click on [Distance Education and Technology \(DE&T\) Course Material Ordering](#) and follow the instructions.

**Required Text**

- Nilsen, Barbara (2001) *Week by Week: Plans for Observing and Recording the Behavior of Young Children.*
- **Custom Course Material**

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For further information: (604) 822-3999 Toll free: 1 888-492-1122 or email: [joanne.chilton@ubc.ca](mailto:joanne.chilton@ubc.ca).



# External Programs and Learning Technologies Faculty of Education

## ECED 438 Textbooks and Learning Materials Order Form

There are five ways to order your textbooks from the UBC Bookstore: <http://www.bookstore.ubc.ca/>  
[http://w4.bookstore.ubc.ca/cgi-bin/det/det\\_selector.cgi](http://w4.bookstore.ubc.ca/cgi-bin/det/det_selector.cgi)

### 1. In Person

Ensure the shelf tag has the correct course number and section number. Purchase EPLT texts only; other course sections may use different texts.

### 2. Phone

Phone orders are accepted Monday to Friday between 9:30am and 5:00pm.

Locally: call 604-822-2665. Out-of-town: call 1-800-661-3889.

Identify yourself as a Distance Education student.

### 3. Fax

Dial 604-822-2111 and send this completed form.

### 4. Mail

Send this completed form to:

UBC Bookstore, Attn: DET Orders

6200 University Blvd

Vancouver, BC V6T 1Z4

### 5. Web Order

To web order your selected texts, click on the "Make this a Web Order" button and complete the contact, delivery, and credit card billing details. After you submit the web order, you will receive a confirmation

Send books to:

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Last Name

Street Address

City

Province

Postal Code

Country

Phone (8:30 -4:30 pm)

Date of Order

Email address:

Please phone the Bookstore to confirm prices. Check the items you wish to order and write in the prices.

### Price

### Required Textbook and Learning Materials

\_\_\_\_\_  Nilsen, Barbara. *Week by Week: Plans for Observing and Recording the Behavior of Young Children.*

\_\_\_\_\_  ECED 438 Custom Course Material Package

\_\_\_\_\_ Total materials cost

\_\_\_\_\_ Add 7% GST

\_\_\_\_\_ Add shipping cost (contact Bookstore for shipping costs to your location.)

\_\_\_\_\_ Total payment required

### **Payment: Methods of payment include cheque, money order or credit card**

Do not send cash. Cheque or money order: confirm the current book prices with the UBC Bookstore. Remember to include shipping costs and 7% GST. Cheques/money orders are payable to UBC Bookstore. For credit card payments please complete the following:

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Total Amount: \_\_\_\_\_ Card no. \_\_\_\_\_

Expiry Date: Year \_\_\_\_\_ Month \_\_\_\_\_ Cardholder Name: \_\_\_\_\_ (print)

Signature: \_\_\_\_\_