



External Programs and Learning Technologies Faculty of Education

Educational Psychology and Special Education EPSE 420: Assessment of Infants and Young Children with Special Needs (3.0) Course Outline

Evaluation

Assignments: Based on 100 marks: 2 quizzes =10 marks; 3 chat rooms = 15 marks; 1 think and respond = 5 marks; 5 assignments = 70 marks

Course Description Risk indicators, risk assessment, tools and instruments for informal assessment, interpreting standardized observational skills, and roles as IDP/SCC consultants. (UBC calendar) Pre-requisites: Both EPSE 348, EPSE 406.

This online course examines assessment for program planning purposes for infants and toddlers, and the role of Infant Development Consultants (IDC) and Supported Childcare Consultants (SCC) in the process.

Intended Audience This is a required course for students enrolled in the Infant Development/Supported Child Care Diploma Program. It is intended for ID consultants who work with children aged 0-3 in home, childcare, or pre-school settings; and SCC consultants who work with children in childcare and school settings. This course would also be appropriate for early childhood education/pre-school teachers, pediatric nurses, and rehabilitative therapists with a special interest in young children. Prospective students are expected to have completed a minimum of two years of college and/or university courses. Students in the ID/SCC diploma program must have completed EPSE 348 (Family-Centered Practice) and EPSE 406 (Typical and Atypical Development in Infants and Young Children) prior to enrolling in this course and have completed a survey or introductory course on infant and childcare development.

Course Objectives This online course is intended to provide students with information related to assessment for program planning purposes within diverse settings. By the end of this course, students will:

- Understand and be able to utilize appropriate assessment procedures, practices, and tools with infants and young children;
- Understand the role of ID and SCC consultants in the assessment process;
- Have a thorough knowledge of basic terminology and tools relating to the assessment process and tools; and
- Understand the critical role of the family in the assessment process.

Course Summary

Lesson 1: Overview of assessment, including types, history and applicable laws

Lesson 2: The role of infant development and supported child care consultants in the assessment process

Lesson 3: Basic terminology, statistical processes, and tools associated with assessments

Lesson 4: Collaborating with families in the assessment process

Lesson 5: Knowing when to refer a child for screening or diagnostic assessments

Lesson 6: Assessment of social, communication, and language skills

Lesson 7: Assessment of cognitive, motor, and sensory skills

Lesson 8: Identifying achievable goals and objectives for program planning

Lesson 9: Interpreting assessment reports from other professionals

Course Requirements

Students are required to have a computer, access to the Internet, and a Campus Wide Login ID and password to access the website for EPSE 420. Don't have a CWL account? Register at: <http://www.cwl.ubc.ca>

Technical Requirements

You must have a computer capable of running at least Netscape Navigator 6.2 or Microsoft Internet Explorer 6.0 or higher and access to the Internet at a connection speed of at least 56.6 kbps.

Extension Library Resources (if required): Register at: <http://www.library.ubc.ca/extension/>

Textbooks and Learning Materials

Call the UBC Bookstore to order: (604) 822-4742; Toll free: 1 800-661-3889 or visit <http://www.bookstore.ubc.ca/>

Click on [Distance Education and Technology \(DE&T\) Course Material Ordering](#) and follow the instructions.

Required Texts

- Raver. S. Intervention Strategies for Infants & Toddlers with Special Needs: A Team Approach.
- Chen. D. Essential Elements in Early Intervention: Visual Impairment and Multiple Disabilities
- **Custom Course Package**
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For further information: (604) 822-3999 Toll free: 1 888-492-1122 or email: joanne.chilton@ubc.ca.



External Programs and Learning Technologies Faculty of Education

EPSE 420 Textbooks and Learning Materials Order Form

There are five ways to order your textbooks from the UBC Bookstore: http://www.bookstore.ubc.ca/http://w4.bookstore.ubc.ca/cgi-bin/det/det_selector.cgi

1. In Person

Ensure the shelf tag has the correct course number and section number. Purchase EPLT texts only; other course sections may use different texts.

2. Phone

Phone orders are accepted Monday to Friday between 9:30am and 5:00pm.
Locally: call 604-822-2665. Out-of-town: call 1-800-661-3889.
Identify yourself as a Distance Education student.

3. Fax

Dial 604-822-2111 and send this completed form.

4. Mail

Send this completed form to:
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5. Web Order

To web order your selected texts, click on the "Make this a Web Order" button and complete the contact, delivery, and credit card billing details. After you submit the web order, you will receive a confirmation web page and an e-mail will be sent to the e-mail address you specified.

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Email address:

Please phone the Bookstore to confirm prices. Check the items you wish to order and write in the prices.

Price

Required Textbook and Learning Materials

- _____ Raver. S. Intervention Strategies for Infants & Toddlers with Special Needs: A Team Approach.
- _____ Chen. D. Essential Elements in Early Intervention: Visual Impairment and Multiple Disabilities
- _____ EPSE 420 Custom Course Material Package
- _____ Total materials cost
- _____ Add 7% GST
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Do not send cash. Cheque or money order: confirm the current book prices with the UBC Bookstore. Remember to include shipping costs and 7% GST. Cheques/money orders are payable to UBC Bookstore. For credit card payments please complete the following:

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